

Language across the Curriculum
F.3 Cross-curricular Writing (Term 1, 14-15)

You are the chairman of the Student Association. Your principal would like to promote healthy eating at school. He has asked you to give a short presentation to the School Canteen Committee on how to improve the food in the school canteen. Write the presentation script in about 200 words. You may include the following points:

- What food / snacks students can buy from the tuck shop now?
- Which of these kinds of food and drinks are unhealthy? Why? What food substances are present in each of them? Are they high / low in calorie / energy value?
- What healthy food / drinks the school canteen should / can sell? Why? What food substances does each of them contain? Are they high / low in calorie / energy value?

* You may refer to what you have learnt from your Biology lessons for ideas and vocabulary.

Organise your speech. Decide what you will include in your introduction, body and conclusion.

<p>Introduction</p> <ul style="list-style-type: none"> ● Greet your audience ● Introduce your subject 	<p>Good morning, principal and teachers. Today I'd like to talk about _____</p> <p>_____</p>
<p>Body</p> <ul style="list-style-type: none"> ● Present each point with a short description ● Elaborate, explain, and give examples 	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Conclusion</p> <ul style="list-style-type: none"> ● Summarise your presentation ● Thank your audience 	<p>To summarise / To conclude, _____</p> <p>_____</p> <p>_____</p> <p>That's all I want to say. Thank you.</p>

Useful vocabulary:

snacks instant noodles sandwiches burgers fish balls
meat balls ham luncheon meat sausages pork chop
soft drinks potato chips biscuits vending machine

Useful connectives:

first second finally since although therefore also
besides moreover however